



**Model
Upper Secondary School
of Ag. Anargyroi**



The **Model Upper Secondary School of Agioi Anargyroi** (Greek: Πρότυπο Γενικό Λύκειο Αγίων Αναργύρων), located in the municipality of Agioi Anargyroi within the wider region of Athens, is a prominent public secondary school known for its high academic standards and innovative educational practices. It serves students aged 15 to 18 and is part of Greece’s prestigious network of “Model Schools” (Πρότυπα Σχολεία), institutions that promote excellence and merit-based education.

The school was founded in **1994** as an *Experimental Upper Secondary School* (Πειραματικό Λύκειο). At that time, experimental schools in Greece were designed to test new teaching methodologies, curricula, and pedagogical approaches. The aim was to create a dynamic learning environment where educators could implement innovative practices and evaluate their effectiveness before applying them more broadly across the national education system. From the outset, the school attracted motivated teachers and students eager to participate in a forward-thinking academic setting.

A significant transformation occurred in the early 21st century, particularly following educational reforms such as Law 3966/2011 and later Law 4692/2020. These reforms restructured experimental and model schools across Greece. As a result, the school was redesignated as a **Model Upper Secondary School**, marking a shift from experimentation to excellence and selectivity. Admission became competitive, based on written examinations, and teachers were appointed through rigorous evaluation processes for fixed terms.

Today, the school typically enrolls a few hundred students from across the Athens metropolitan area, not just the local neighborhood. This contributes to a diverse and academically driven student body. The curriculum follows the national framework for General Lyceums but is enriched with additional academic opportunities, including research projects, participation in

competitions, and collaboration with universities and European educational programs such as Erasmus+.

The educational philosophy of the school emphasizes critical thinking, creativity, and active citizenship. Teachers employ modern methods such as project-based learning and digital tools, while students are encouraged to engage in extracurricular activities ranging from science competitions to cultural initiatives.

Overall, the Model Upper Secondary School of Agioi Anargyroi represents a key example of contemporary public education in Greece. Its evolution from an experimental institution to a model school reflects broader efforts to modernize the Greek educational system, combining tradition with innovation and preparing students for both higher education and participation in an increasingly globalized world.



The International Baccalaureate® (IB) Diploma Programme (DP)

It is an assessed programme for students aged 16 to 19. It is respected by leading universities across the globe.

DP subjects

The curriculum is made up of the **DP core** and **six subject groups**. Made up of the three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

At the core of the IB DP is a commitment to developing independent, open-minded, and globally aware learners. Students study six subjects across languages, sciences, mathematics, humanities, and the arts, while also engaging in three core components that deepen their learning:

The programme emphasizes inquiry, conceptual understanding, intercultural awareness, and strong academic skills.

Assessments combine internal evaluations with externally moderated exams, ensuring global standards of reliability and fairness.

Ultimately, the IB DP equips students with the knowledge, skills, and character needed to thrive in a rapidly changing world—preparing them not only for university admission but for responsible, compassionate participation in the global community. Currently, more than 4,500 universities in more than 110 countries offer posts to IB DP students.



WHAT IS THE IB DP CURRICULUM?

Six Subject Groups

Students choose six courses, one from each one of the 1-5 group and an extra course from group 3 or 4:

Students take 3 Higher Level (HL) and 3 Standard Level (SL) courses.

1. **Studies in language and literature**

- Language A: language and literature

2. **Language acquisition**

- Language B - English

3. **Individuals and societies**

- Economics
- History
- Philosophy

4. **Sciences**

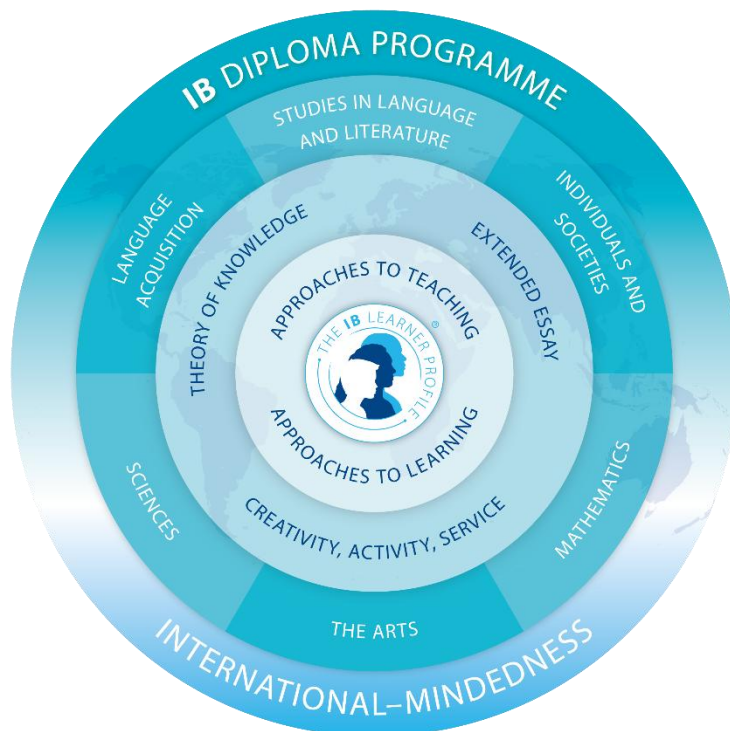
- Biology
- Chemistry
- Computer science
- Physics

5. **Mathematics**

- Analysis and approaches

DP core

- Creativity, activity, service
- The extended essay
- Theory of knowledge



Assessment & Scoring

- Each DP subject is graded from 1 to 7.
- TOK + EE can add up to 3 bonus points.
- CAS is required but not graded.
- Maximum diploma score: 45 points (42 from subjects + 3 core points).
- A score of 24+, with certain distribution rules met, earns the diploma.

What Makes the IB DP Unique?

- Encourages global awareness and intercultural understanding.
- Develops strong research, communication, and critical-thinking skills.
- Recognized by universities worldwide for its academic rigor.
- Balances breadth (six subjects) and depth (HL courses + extended essay)



For more information on our school and the IB Diploma Programme visit our [site](#)

10 Reasons



why the IB Diploma Programme (DP) is ideal preparation for university

1



It increases academic opportunity

Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2



IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

5



Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

4



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10



It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

8



It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.



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*Based on IB research - www.ibo.org/research

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